

The Institute of Production & Recording
Consumer Information
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Graduation Rate – IPEDS	Student Body Diversity & Pell Grant Recipients																														
<p>This is the percentage of students entering the institution as full-time, first-time (no prior postsecondary education), degree/certificate-seeking undergraduate students who entered in the Summer and Fall 2014 academic terms, and who completed their programs within 150 percent of normal time to completion. Disaggregated graduation rate data displayed by gender, race/ethnicity, and financial aid status are based on the same cohort of students. Because many of our students have previous college experience, the number of students measured in this rate is relatively small as compared to the total campus population.</p> <p>The overall Graduation Rate for this campus is 65%, as reported in the 2020 – 2021 IPEDS Graduation Rates Survey. The graduation rates for various subgroups of students appear below:</p> <p>Male: 89% Female: 11%</p> <p>Pell Grant Recipients: 57% Subsidized Stafford Loan Recipients (No Pell Grant): 27% No Subsidized Stafford Loan/No Pell Grant: *</p> <p>American Indian or Alaska Native: n/a Asian: * Black or African American: * Hispanic: n/a Native Hawaiian or Other Pacific Islander: n/a Race and Ethnicity Unknown: * Two or More Races: * Non-Resident Alien: * White: 86%</p> <p><i>Note: "n/a" = no members of this racial or ethnic group were represented in the cohort. "*" = graduation rate data suppressed due to less than 10 students being represented in the cohort.</i></p>	<p>The demographic data provided below are based on students enrolled in the Fall 2020 academic term, as reported in the 2020-2021 IPEDS Fall Enrollment Survey. Race/ethnicity identification is reported at the option of the student. The overall percentage of Pell Grant recipients is reported in the 2020-2021 IPEDS Student Financial Aid Survey.</p> <p>Overall Student Body Demographics (Full-Time Students)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Male</td> <td style="text-align: right;">82%</td> </tr> <tr> <td>Female</td> <td style="text-align: right;">18%</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>American Indian or Alaska Native</td> <td style="text-align: right;">1%</td> </tr> <tr> <td>Asian</td> <td style="text-align: right;">4%</td> </tr> <tr> <td>Black or African American</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Hispanic</td> <td style="text-align: right;">8%</td> </tr> <tr> <td>Native Hawaiian or Other Pacific Islander</td> <td style="text-align: right;">0%</td> </tr> <tr> <td>Race and Ethnicity Unknown</td> <td style="text-align: right;">1%</td> </tr> <tr> <td>Two or more races</td> <td style="text-align: right;">1%</td> </tr> <tr> <td>Non-Resident Alien</td> <td style="text-align: right;">1%</td> </tr> <tr> <td>White</td> <td style="text-align: right;">74%</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Percentage of all undergraduate students receiving Pell Grants:</td> <td style="text-align: right;">35%</td> </tr> <tr> <td>Percentage of full-time, first-time undergraduate students receiving Pell Grants:</td> <td style="text-align: right;">55%</td> </tr> </table>	Male	82%	Female	18%			American Indian or Alaska Native	1%	Asian	4%	Black or African American	10%	Hispanic	8%	Native Hawaiian or Other Pacific Islander	0%	Race and Ethnicity Unknown	1%	Two or more races	1%	Non-Resident Alien	1%	White	74%			Percentage of all undergraduate students receiving Pell Grants:	35%	Percentage of full-time, first-time undergraduate students receiving Pell Grants:	55%
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<p>This is the percentage of first-time (no prior postsecondary education) bachelor’s degree-seeking undergraduates from the previous fall (2019) who are again enrolled in the current fall term (2020).</p> <p>The Retention Rate for this campus is 0%, as reported in the 2020-2021 IPEDS Fall Enrollment Survey. There was one full-time, first-time Fall 2019 bachelor’s student and that one student was not still enrolled in the fall 2020 term.</p>	<p>The Institute of Production and Recording is required to report an employment rate to its accrediting body, ACCSC. The campus reports an annual employment rate by individual program/program length. For details on the ACCSC method for calculating career placement rates, visit www.accsc.org. Program-specific placement information can be found on the individual program homepages at www.ipr.edu or through the 2020 Annual Report, as reported to ACCSC.</p> <p>The employment rate in 2020 for the campus (programs combined) is 75%. This is based on a cohort of 82 full-time students who started between January and December of 2017 and were available for graduation, a cohort of 7 full-time students who started between September 2016 and August 2017 and were available for graduation, a cohort of 29 part-time students who started between October 2014 and September 2015 and were available for graduation, and a cohort of 2 part-time students who started between January and December 2014 and were available for graduation. Of these students, 59 graduated within 150% of normal time, 55 were available for employment, and 41 of those available were employed in-field.</p>																														